

THINKING LIKE AN ENGINEER

Context and research question.

Our school

The problem

If I actively teach my year 2 children how to have ideas, will they get better at generating their own?

What happened...

Focus group

Class approach

What we did

Collecting evidence

Impacts on students and learning

Focus children

Class as a whole

Impact on teaching and school

My teaching

Whole school approach

Further research

Reflections

Engineering habits of mind

Moving into the future

Any questions?